



# Steps for coordinating a successful program in your school:

#### **ENSURE MILK IS AVAILABLE EVERY DAY AT LUNCH**

- Designate a milk fridge
- Establish milk delivery or pick up
- Determine how milk will be handed out

## DETERMINE HOW STUDENTS WILL PARTICIPATE IN RECYCLING

- Classroom collection -each classroom will require a designated collection bin for recyclable beverage containers.
- Individual responsibility all students are responsible for recycling right.

## COMMUNICATE PROGRAM INFO AND ENGAGE THE SUPPORT OF:

- School administration If needed, request support for engaging a Moo Crew to assist with making milk available, and recycling right.
- Custodial staff Discuss your school's recycling process, equipment (existing and provided), and program supports.
- Teachers and educational assistants Share how they can teach and encourage students to participate (share the Student/Classroom Participation Guide).
- Parents Announce your school's commitment to nutrition, leadership and recycling by sharing the Parent Info page. Download and share electronically through school communications.









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## INTRODUCE THE PROGRAM TO YOUR SCHOOL

- Determine how you will introduce the program to the school:
  - Assembly
  - Over the PA system
  - Brief presentation to each classroom
  - Classroom teachers

## **ORGANIZE A MOO CREW**

- Determine who the Moo Crew will be:
  - Existing or new leadership group
  - A particular grade or classroom(s)

## SHARE AND CELEBRATE SUCCESS

(Optional, but highly recommended!)

- Track recycling twice a year
- Use the Measure Meter (poster) to display results
- Use the **Recycling Impact Calculator** to determine the benefits of your school's efforts
- Share your recycling results and success!
  - With the school
  - With Recycle Right with Milk
- Nominate your school and Moo Crew for Recycle Right with Milk
  experiences visit <u>recyclerightwithmilk.ca</u>

## **RECEIVE IMPORTANT PROGRAM EMAILS REGARDING:**

• Program experiences, resources, submitting recycling results, and opportunities for feedback.



